#### RESERVE BANK OF INDIA

## DESIGNING SCALABLE AND SUSTAINABLE FINANCIAL EDUCATION INTERVENTIONS

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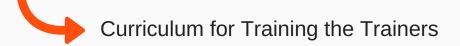


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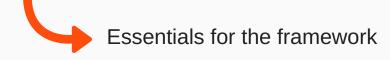




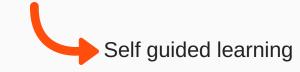




Design Framework







## INDIA'S NATIONAL STRATEGY FOR FINANCIAL EDUCATION

#### **VISION**

Building a financially aware and empowered India

#### **MISSION**

To undertake financial education campaigns and conduct programs to help people manage money more effectively to achieve financial well being by accessing appropriate financial products and services through regulated entities with fair and transparent machinery for consumer protection and grievance redressal

### OUR GOALS

To achieve our mission, we focus on the core competencies on financial literacy as our key goals viz.

- 1. MONEY & TRANSACTIONS
- 2. PLANNING & MANAGING FINANCES
- 3. RISK & REWARD AND
- 4. FINANCIAL LANDSCAPE



## PROGRAM IMPLEMENTATION - KEY CONSIDERATIONS



#### A SCALABLE AND SUSTAINABLE PROGRAM

- SCALABILITY
   Ability to handle increased demand by easily expanding resources
- SUSTAINABILITY
  Ability to maintain at a particular rate or level



#### RESOURCE ALLOCATION

 A scalable and sustainable program is a heavy strain on the resources, both financial & human 20 Modules or Sub-competencies that is part of the CaBFLiP or Capacity Building for Financial Literacy Programmes developed by faculty of CAB Pune

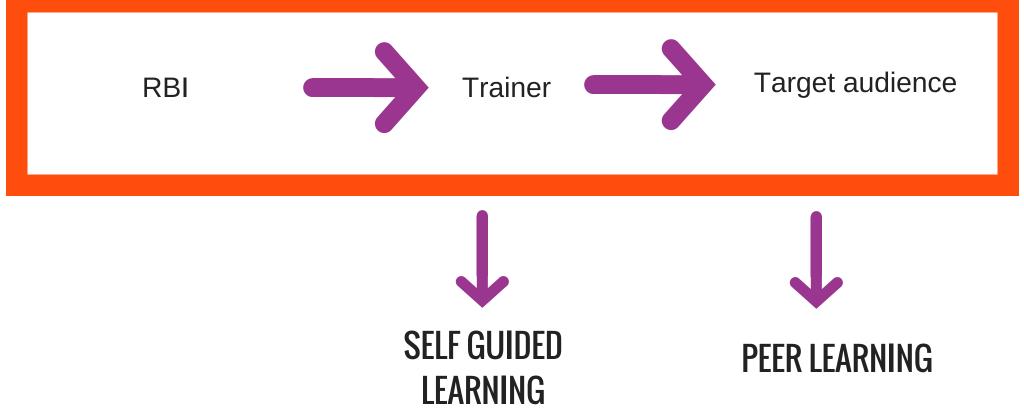
#### CURRICULUM FOR TRAINING TRAINERS

A comprehensive curriculum prepared by structuring the entire pedagogy into modules based on the OECD / INFE Core competencies of financial literacy that has been endorsed by the G20 leaders.

The content has been customized to the Indian context and has been communicated in a very engaging manner.

#### DESIGN FRAMEWORK

#### TRAIN THE TRAINER



## Self-guided learning

Self-guided learning opportunities to financial education providers through elearning courses is important to supplement class room training programs

To supplement class room training programs, a 10 hour e-learning course is proposed to be developed to provide an opportunity for providers of financial education to learn at their convenience

#1

INCREASE RETENTION
OF CONTENT &
CONSISTENCY IN
MESSAGE
TRANSMISSION

**#2** 

REDUCING TIME
AWAY FROM WORK
PLACE &
ELIMINATING TRAVEL

#3

FREEDOM TO LEARN

AT OWN

CONVENIENCE AND

A SUITABLE PACE

#### ESSENTIALS FOR THE FRAMEWORK

#### TRAIN THE TRAINER

- Have to choose the right people
- Focus on delivery of content
- Monitor and Evaluate trainees periodically
- Partner & Collaborate
- Clearly defined objectives

#### PEER LEARNING

- Create an enabling ecosystem cohesive and homogeneous groups
- Adopt a targeted approach to deliver content

# RBI's Pilot Program & its objectives

- 1. RBI has embarked on a pilot project to set up CFLs (Centres for Financial Literacy) at the block level to test community based, scalable and sustainable models of delivering financial education
- 2. The broad objectives of the program are Active Saving & Good Borrowing, Financial Planning & Goal Setting, Going digital and creating awareness about consumer protection
- 2. The pilot project is being executed in 80 blocks across 9 states by 6 NGOs and 10 banks

# THANK YOU